

Randy T. Lee

Vita

G75 Uris Hall
Department of Psychology
Cornell University
Ithaca, NY 14853

Email: tl729@cornell.edu
Website: randyl.ee

EDUCATION

- Ph.D. Cornell University** Expected 2024
Social and Personality Psychology Ithaca, NY
Minor: Cognitive Science
Committee: Vivian Zayas (chair), Cindy Hazan, and Tom Gilovich
- M.A. Cornell University** 2021
Social and Personality Psychology Ithaca, NY
- B.A. University of California, Berkeley** 2016
Psychology w/high distinction and departmental honors Berkeley, CA
Advisors: Ozlem Ayduk, Rodolfo Mendoza-Denton, and Joseph J. Campos

PROFESSIONAL EXPERIENCE

- Lab Manager**, UC Berkeley Relationships and Social Cognition Lab 2016 – 2018
Principal Investigators: Rodolfo Mendoza-Denton and Ozlem Ayduk Berkeley, CA

HONORS AND AWARDS

- 2022 Cornell University Cognitive Science Program Travel Award
- 2021 Cornell University Department of Psychology Departmental Service Award
- 2021 SPSP Diversity Graduate Student Registration Award
- 2021 SPSP Graduate Student Registration Award
- 2020 Cornell University Department of Psychology Graduate Student Mentorship Award
- 2020 NSF Graduate Research Fellowship Honorable Mention
- 2019 SPSP Diversity Graduate Student Travel Award
- 2019 SPSP Graduate Student Travel Award
- 2019 Cornell University Graduate School Travel Award
- 2018 Cornell University Sage Fellowship
- 2016 Warner Brown Memorial Prize for Outstanding Promise in Psychological Research
- 2016 Phi Beta Kappa, University of California, Berkeley
- 2015 Psi Chi, University of California, Berkeley
- 2014 Honors Transfer Council of California Exemplary Achievement Award
- 2014 Kaitlyn McCanne Memorial Scholarship
- 2014 Dr. Ginny Burley Honors Program Scholarship

GRANTS AWARDED

Cornell Center for Social Sciences. *The effect of causal mechanistic explanations on perceptions of research findings.* (Role: Co-PI; Amount: \$28,421.00). Funding Dates: 11/08/2021 – 06/30/2024.

Cornell Cognitive Science Program Graduate Research Initiative. *Do causal explanations paradoxically undermine the perception of research findings?* (Amount: \$996.32). Award date: 12/09/2021.

Cornell Department of Psychology Graduate Research Grant. *Does benefiting from preferential treatment lead to the exclusion of rejected others?* (Amount: \$497.19). Award Date: 10/20/2020.

PUBLICATIONS

(Note: asterisk [*] denotes undergraduate mentee)

1. Rosenfeld, D. L., Balcetis, E., Bastian, B., Berkman, E. T., Bosson, J. K., Brannon, T. N., Burrow, A. L., Cameron, C. D., Chen, S., Cook, J. E., Crandall, C., Davidai, S., Dhont, K., Eastwick, P. W., Gaither, S. E., Gangestad, S. W., Gilovich, T., Gray, K., ... **Lee, R.T.**, ... Tomiyama, A. J. (2022). Psychological Science in the Wake of COVID-19: Social, Methodological, and Metascientific Considerations. *Perspectives on Psychological Science*, *17*(2), 311–333. doi: 10.1177/1745691621999374
2. Zayas, V., **Lee, R.T.**, & Shoda, Y. (2021). Modeling the mind: Assessment of *if...then...* profiles as a window to shared psychological processes and individual differences. In D. Wood, S.J. Read, P.D. Harms, & A. Slaughter (Eds.) *Measuring and Modeling Persons and Situations* (pp. 145-191). Elsevier.
3. Darling-Hammond, S., **Lee, R.T.**, & Mendoza-Denton, R. (2021). Interracial contact at work: Does workplace diversity reduce bias?. *Group Processes & Intergroup Relations*, *24*(7), 1114–1131. doi:10.1177/1368430220932636
4. Milton, S.,* Manfredi, N.,* Cress, D.,* **Lee, R.T.**, & Zayas, V. (2021). More than an icon: Public figures mitigate emotional distress [Special section of top 20% extended abstracts from the 8th Annual Society for Affective Science Conference]. *Affective Science*. doi: 10.1007/s42761-021-00069-3
5. Perez, A.D., **Lee, R.T.**, & Mendoza-Denton, R. (2020). Belonging in schools. In F.C. Worrell, T.L. Hughes, & D.D. Dixson (Eds.) *Cambridge Handbook of Applied School Psychology* (pp. 157-169). Cambridge University Press. doi:10.1017/9781108235532.010
6. Zayas, V., Sridharan, V., **Lee, R.T.**, & Shoda, Y. (2019). Addressing two blind spots of commonly used experimental designs: The Highly-Repeated Within-Person approach. *Social and Personality Psychology Compass*, *13*(9), e12487. doi:10.1111/spc3.12487
7. **Lee, R.T.**, Perez, A.D., Boykin, C.M., & Mendoza-Denton, R. (2019). On the prevalence of racial discrimination in the United States. *PLoS ONE*, *14*(1), e0210698. doi:10.1371/journal.pone.0210698
8. Campos, J.J., Camras, L.A., **Lee, R.T.**, He, M., & Campos, R.G. (2018). A relational recasting of the principles of emotional competence. *European Journal of Developmental Psychology* (*15*)6, 711-727. doi: 10.1080/17405629.2018.1502921

PUBLICATIONS UNDER REVIEW OR IN-PREPERATION

(Note: asterisk [*] denotes undergraduate mentee)

1. Baum, S.M., Critcher, C.R., **Lee, R.T.**, Zayas, V. (under revision). Caught in the middle of social exclusion: A misguided and counterproductive reluctance to speak up.
2. **Lee, R.T.**, Critcher, C.R., Surenkok, G., Baum, S.M., & Zayas, V. (in prep.). Benefiting from social preferential treatment leads you to perpetuate exclusion.
3. **Lee, R.T.**, Ni, M., Cai, S.,* & Zayas, V (in prep.). When do the included side with the perpetrator of one-person exclusion versus the rejected? A comparison of two cultures.

4. Surenkok, G., **Lee, R.T.**, & Zayas, V (in prep.). Mitigating the affective consequences of social exclusion: A mega-study of 5 unique interventions.
5. Jeffrey, C.M.,* **Lee, R.T.**, & Zayas, V. (in prep.) Emojis used in text based communication among partners shape perceptions of relationship quality.

CONFERENCE PRESENTATIONS

(Note: asterisk [*] denotes undergraduate mentee)

1. **Lee, R.T.**, Hoffman, M.,* & Gilovich, T. (2023, February). Establishing shared reality through conversation. Talk accepted for “Shared Reality” Preconference at the 2023 Society for Personality and Social Psychology Conference, Atlanta, GA.
2. **Lee, R.T.** & Gilovich, T. (2022, May). Do people agree on who is a good conversationalist? If so, what makes them good?. Talk presented at the 2022 Six College (Columbia, Cornell, CUNY, NYU, Princeton, Yale) Virtual Conference.
3. **Lee, R.T.**, Ni, M., Cai, S,* & Zayas, V. (2022, February). When and why do included people side with perpetrators versus victims of social exclusion?. Poster presented at the 2022 Society for Personality and Social Psychology Conference, San Francisco, CA.
4. Ni, M., **Lee, R.T.**, & Zayas, V. (2022, February). Mental representations of attachment networks. Poster presented at the 2022 Society for Personality and Social Psychology Conference, San Francisco, CA.
5. **Lee, R.T.**, Shoda, Y., & Zayas, V. (2021, June). How do causal mechanistic explanations affect perceptions of research findings?. Talk presented at the 2021 Society for Improving Psychological Science Conference.
6. **Lee, R.T.**, Surenkok, G., Baum, S.M., Critcher, C.R., & Zayas, V. (2021, May). Preferential treatment leads to the further exclusion of rejected individuals. Talk presented at the 2021 Six College (Columbia, Cornell, CUNY, NYU, Princeton, Yale) Conference.
7. **Lee, R.T.**, Surenkok, G., Baum, S.M., Critcher, C.R., & Zayas, V. (2021, February). Preferential treatment leads to exclusion of rejected others by included individuals. Single Paper Talk presented at the “Us and Them” Symposium at the 2021 Society for Personality and Social Psychology Conference.
8. **Lee, R.T.**, Ni, M., Cai, S,* & Zayas, V. (2021, February). Benefiting from subtle exclusion leads to the overt exclusion of others across two cultures. Poster presented at the 2021 Society for Personality and Social Psychology “Origins of the Social Mind” Preconference.
9. **Lee, R.T.**, Surenkok, G., & Zayas, V. (2020, February). Despite our better angels: The consequences of being included at the expense of another. Talk presented for the Cornell Department of Psychology’s Graduate Interview and Recruitment Weekend, Ithaca, NY.
10. **Lee, R.T.**, Surenkok, G., & Zayas, V. (2020, February). Left out at your best friend's benefit: Wariness in response to your friend's inclusion at your expense. Poster presented at the 2020 Society for Personality and Social Psychology Conference, New Orleans, LA.

11. **Lee, R.T.**, Surenkok, G., & Zayas, V. (2019, May). Caught in the middle: Psychological and behavioral consequences of being included at the expense of another. Talk presented at the 6th Annual Social Psychologists Around Western New York Conference, Syracuse, NY.
12. **Lee, R.T.**, Surenkok, G., & Zayas, V. (2019, February). Caught in the middle: Psychological consequences of being included when another is rejected. Poster presented at the 2019 Society for Personality and Social Psychology Conference, Portland, OR.
13. Perez, A.D., **Lee, R.T.**, Leitner, J.B., & Mendoza-Denton, R. (2018, May). Examining Project Implicit and its usefulness in predicting health outcomes. Talk presented at the “Implicit Bias and Health Outcomes” symposium at the 2018 Association for Psychological Science Conference, San Francisco, CA.
14. **Lee, R.T.**, Kross, E., & Ayduk, O. (2018, March). Implications of self-distancing for discrimination experiences. Poster presented at the 2018 Society for Personality and Social Psychology Conference, Atlanta, GA.
15. **Lee, R.T.**, Leitner, J.B., & Ayduk, O. (2016, May). Social competence and bullying: Self and emotion regulation as protective factors. Poster presented at the 2016 UCLA Psychology Undergraduate Research Conference. Westwood, CA.
16. **Lee, R.T.** (2015, August). Forgetting the individual: Why bullying interventions fail. Talk at the Yale Center for Emotional Intelligence, New Haven, CT.

CONFERENCE PRESENTATIONS BY MENTEES

(Note: asterisk [*] denotes undergraduate mentee)

17. Hoffman, M.,* **Lee, R.T.**, & Gilovich, T. (2023, February). “Where do you want to talk?”: Investigating the impact of context on informal conversations. Poster presented at the 2023 Society for Personality and Social Psychology Conference, Atlanta, GA.
18. Cala, G.,* **Lee, R.T.**, & Gilovich, T. (2022, May). Liking, enjoyment, comfort, and meaning in virtual conversations. Talk presented at the 2022 Cornell Undergraduate Psychology Conference, Ithaca, NY.
19. Piker, I.,* **Lee, R.T.**, & Zayas, V. (2022, May). I thought we were BFFs? The Involuntary Excluder Effect among best friends. Poster presented at the 2022 Cornell Undergraduate Psychology Conference, Ithaca, NY.
20. Manfredi, N.,* Milton, S.,* Cress, D.,* **Lee, R.T.**, & Zayas, V. (2021, May). More than an icon: Public figures mitigate emotional distress elicited by negative news headlines. Poster presented at the 2021 Association for Psychological Science Conference.
21. Milton, S.,* Manfredi, N.,* Cress, D.,* **Lee, R.T.**, & Zayas, V. (2021, April). More than an icon: Public figures mitigate emotional distress. Flash talk presented during “Regulation” session at the 2021 Society for Affective Science Conference.
22. Cress, D.,* Manfredi, N.,* Milton, S.,* **Lee, R.T.**, & Zayas, V. (2021, February). More than an icon: Public figures mitigate emotional distress. Poster presented at the 2021 Society for Personality and Social Psychology Conference.

23. Jeffrey, C.,* **Lee, R.T.**, & Zayas, V. (2020, May). The social regulatory functions of emojis in adult attachment relationships. Poster presented at the 2020 Society for Affective Science Conference.
24. Dittgen, S.,* Rounds, J., Ni, M., **Lee, R.T.**, & Zayas, V. (2020, February). Implicit ambivalence towards significant others. Poster presented at the 2020 Society for Personality and Social Psychology Conference, New Orleans, LA.
25. Pitt, R.,* **Lee, R.T.**, & Zayas, V. (2019, May). Undoing the misperception of included individuals as excluders. Poster presented at the 2019 Cornell Undergraduate Psychology Conference, Ithaca, NY.
26. Zhang, S.,* Strycharz, S., **Lee, R.T.**, & Zayas, V. (2019, May). Where has the time gone? The impact of time tracking on busyness and well-being. Talk presented at the 2019 Cornell Undergraduate Psychology Conference, Ithaca, NY.
27. Pitt, R.,* **Lee, R.T.**, & Zayas, V. (2019, February). Undoing the misperception of included individuals as excluders. Poster presented at the 2019 Society for Personality and Social Psychology Conference, Portland, OR.
28. Zhang, S.,* Strycharz, S., **Lee, R.T.**, & Zayas, V. (2019, February). Where has the time gone? The impact of time tracking on busyness and well-being. Poster presented at the 2019 Society for Personality and Social Psychology Conference, Portland, OR.

TEACHING EXPERIENCE

Human Bonding

Head Teaching Assistant, Cornell University
Professor: Cindy Hazan

Spring 2023
Ithaca, NY

Psychology of Emotion (eCornell Certificate)

Certificate and Course Co-Designer, Cornell University
Professor: David Pizarro

Fall 2022 - Spring 2023
Ithaca, NY

Introduction to Personality

Graduate Teaching Assistant, Cornell University
Professor: Vivian Zayas

Fall 2018, '19, Summer '20, '21, Winter '21, '22, '23
Ithaca, NY

Introduction to Moral Psychology

Graduate Teaching Assistant, Cornell University
Professor: Shaun Nichols

Fall 2022
Ithaca, NY

Leading and Managing Organizations (Executive MBA)

Graduate Teaching Assistant, Cornell University
Professor: Elizabeth Mannix

Summer 2022
Ithaca, NY

Managerial Decision Making (Graduate/Professional Level)

Graduate Teaching Assistant, Cornell Tech
Professor: Jay Russo

Spring 2022
New York City, NY

Better Decisions for Life, Love, and Money

Graduate Teaching Assistant, Cornell University
Professors: Bob Frank, Tom Gilovich, Ted O'Donoghue, Jay Russo, Bill Schulze, and Suzanne Shu

Spring 2022
Ithaca, NY

Prejudice and Stereotyping

Graduate Teaching Assistant, Cornell University
Professor: Amy Krosch

Fall 2021
Ithaca, NY

Introduction to Psychology

Graduate Teaching Assistant, Cornell University
Professor: Bryan West

Summer 2021
Ithaca, NY

Introduction to Social Psychology: Writing in the Major

Instructor and Course Designer, Cornell University

Spring 2021
Ithaca, NY

Introduction to Social Psychology

Graduate Teaching Assistant, Cornell University
Professor: Tom Gilovich

Spring 2020
Ithaca, NY

Seminar in Emotion and Emotional Development

Undergraduate Teaching Assistant, UC Berkeley
Professor: Joseph J. Campos

Spring 2016
Berkeley, CA

Personal and Community Development for Psychology

Instructor and Course Designer, UC Berkeley
Course Faculty Sponsor: Serena Chen

Spring 2016
Berkeley, CA

GUEST LECTURES AND PRESENTATIONS

Personality

Course: Introduction to Psychology, Cornell University
Professor: Bryan West

Summer 2021
Ithaca, NY

Emotional Intelligence: Theory, findings, and issues

Course: Seminar in Emotion and Emotional Development, UC Berkeley
Professor: Joseph J. Campos

Spring 2018
Berkeley, CA

Project Implicit: Linking bias, county level poverty, and police shootings

Course: Stigma and Prejudice, UC Berkeley
Professor: Rodolfo Mendoza-Denton

Spring 2018
Berkeley, CA

Open-source data: Using the General Social Survey and Project Implicit

Course: Stigma and Prejudice, UC Berkeley
Professor: Rodolfo Mendoza-Denton

Fall 2017
Berkeley, CA

ACADEMIC AND COMMUNITY SERVICE

Carl Becker House, Cornell West Campus House System

Graduate Resident Fellow

August 2022 – present
Ithaca, NY

Cornell Undergraduate Psychology Conference

Organizer for 2020, 2021, 2022, 2023; assistant for 2019 conferences

May 2019 – present
Ithaca, NY

Six College Conference

Organizer for annual regional graduate student organized social psychology conference
Ithaca, NY
Hosted by Cornell in 2022 - Columbia, Cornell, CUNY, NYU, Princeton, Yale (the six colleges) rotate hosting duties yearly

April 2019 – present

Cornell Moral Psychology of Social Tech Conference Graduate Student Assistant	June 2022 <i>Ithaca, NY</i>
Cornell Psychology Graduate Student Diversity Committee Mentorship Program Planning Committee Chair (2021-2022 year)	November 2018 – May 2022 <i>Ithaca, NY</i>
Cornell Department of Psychology Colloquium Committee Graduate Student Representative	August 2021 – May 2022 <i>Ithaca, NY</i>
Graduate Students Mentoring Undergraduates Graduate student mentor & panelist for multiple events	July 2019 – May 2021 <i>Ithaca, NY</i>
Graduate Student School Outreach Program Graduate Student Fellow	November 2018 – May 2019 <i>Ithaca, NY</i>
University of California Athletics Marketing and Fan Experience Intern	July 2017 – May 2018 <i>Berkeley, CA</i>
NSF AGEP National Research Conference Research Conference Coordinator <i>Alliances for Graduate Education and the Professoriate (AGEP) is an NSF-funded network of universities working to increasing the number of underrepresented minorities obtaining graduate degrees in STEM</i>	August 2017 – March 2018 <i>Berkeley, CA</i>
UC Berkeley Psychological Committee Founder and Elected Chair	September 2014 – May 2016 <i>Berkeley, CA</i>
Mt. San Antonio College Psychology Day Panelist, Transferring to a 4-year University	May 2015 and May 2016 <i>Walnut, CA</i>
Berkeley Undergraduate Journal Senior Editor	August 2014 – December 2015 <i>Berkeley, CA</i>

MENTORSHIP

(Note: This section only includes students who have completed an honors thesis, an undergraduate student-led independent research project, or have assisted me supervising or coordinating research projects and undergraduate research assistants. Years in parentheses denote years mentored.)

Honors thesis and Independent Research Project Mentees

1. Shelly Zhang (2018-19). Psychology honors thesis. “*Where has the time gone? The impact of time tracking on busyness and well-being.*” Current position: PhD student in Social Psychology @University of Virginia. Co-supervised with Vivian Zayas and Steve Strycharz.
2. Raishawn Pitt (2018-19) Psychology honors thesis. “*Undoing the misperception of included individuals as excluders.*” Co-supervised with Vivian Zayas.
3. Clayton Jeffrey (2018-20). Psychology honors thesis. “*Emojis used in text-based communication among partners shape perceptions of relationship quality.*” Current position: MSc student in Psychiatry @McGill University. Co-supervised with Vivian Zayas.
4. Sebastian Dittgen (2019-21). Independent research project. “*Implicit ambivalence towards significant others.*” Co-supervised with Vivian Zayas and James Rounds.

5. Daniel Cress (2019-21). Independent research project. "More than an icon: Public figures mitigate emotional distress." Co-supervised with Vivian Zayas.
6. Coral Zheng (2019-21). Human Development Master's thesis. "A bad portrait is better than none: The moderating effect of visual cues in hiding information." Current position: PhD student in Organizational Behavior @University of Cambridge. (Coral intended to complete an honors thesis with me and Vivian Zayas, but instead matriculated into Cornell's Developmental Psychology Master's Program)
7. Grace Cala (2019-22). Psychology honors thesis. "Liking, enjoyment, comfort, and meaning in virtual conversations." Co-supervised with Tom Gilovich.
8. Ilan Piker (2020-22). Psychology honors thesis. "I thought we were BFFs? The Involuntary Excluder Effect among best friends." Co-supervised with Vivian Zayas.
9. Darby Le (2020-22). Independent research project. "The effects of social exclusion on implicit positive and negative self-evaluations." Co-supervised with Vivian Zayas.
10. Nicola Manfredi (2019-present). Independent research project. "More than an icon: Public figures mitigate emotional distress." Current position: Clinical Researcher @Weill Cornell Medicine. Co-supervised with Vivian Zayas.
11. Sasha Milton (2018-present). Independent research project. "More than an icon: Public figures mitigate emotional distress." Co-supervised with Vivian Zayas.
12. Micah Hoffman (2021-present). Biology and Society honors thesis. "Where should we meet to talk?: How does context impact the interpersonal judgments and conversational success." Co-supervised with Tom Gilovich.

Lab Managers and Project Coordinators

1. Marek Nowak (2020-2022). Role: Lab Manager for Zayas Lab projects. Current position: Masters of Management Studies student @Duke University
2. Hannah Barnes (2020-2022). Role: Project Coordinator for Gilovich Lab projects. Current position: Masters of Public Health student @University of North Carolina

RESEARCH EXPERIENCE

Honors Thesis Student/Research Assistant UC Berkeley Relationships and Social Cognition Lab Principal Investigators: Ozlem Ayduk and Rodolfo Mendoza-Denton	August 2014 – May 2016 Berkeley, CA
Lab Assistant/Coordinator UC Berkeley Infant Studies Center Principal Investigator: Joseph J. Campos	August 2015 – May 2016 Berkeley, CA
Summer Research Intern Yale Center for Emotional Intelligence Principal Investigators: Marc Brackett and Susan Rivers	June 2015 – August 2015 New Haven, CT
Undergraduate Research Assistant UC Berkeley Social Interaction Lab Principal Investigator: Dacher Keltner	December 2014 – May 2015 Berkeley, CA

PROFESSIONAL MEMBERSHIPS

Society of Personality and Social Psychology (SPSP)

Society of Judgment and Decision Making (SJDM)

Society for the Psychological Study of Social Issues (SPSSI)

International Society for Research on Emotion (ISRE)

Association for Research in Personality (ARP)