

# Randy T. Lee

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Department of Psychology  
Cornell University  
Ithaca, NY 14853

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## EDUCATION

- Ph.D. Cornell University** Expected 2025  
Social and Personality Psychology Ithaca, NY  
Minor: Cognitive Science  
Committee: Vivian Zayas (chair), Cindy Hazan, and Tom Gilovich
- M.A. Cornell University** 2021  
Social and Personality Psychology Ithaca, NY
- B.A. University of California, Berkeley** 2016  
Psychology w/high distinction and departmental honors Berkeley, CA  
Advisors: Ozlem Ayduk, Rodolfo Mendoza-Denton, and Joseph J. Campos

## PROFESSIONAL EXPERIENCE

- Lab Manager**, UC Berkeley Relationships and Social Cognition Lab 2016 – 2018  
Principal Investigators: Rodolfo Mendoza-Denton and Ozlem Ayduk Berkeley, CA

## HONORS AND AWARDS

- 2024 Cornell University Provost Diversity Fellowship
- 2024 Society for Affective Science Diversity Trainee Award
- 2023 Cornell University Graduate School Dean's Scholar
- 2023 Cornell University Department of Psychology Graduate Student Teaching Award
- 2022 Cornell University Cognitive Science Program Travel Award
- 2021 Cornell University Department of Psychology Departmental Service Award
- 2021 Society of Personality and Social Psychology Diversity Graduate Student Registration Award
- 2021 Society of Personality and Social Psychology Graduate Student Registration Award
- 2020 Cornell University Department of Psychology Graduate Student Mentorship Award
- 2020 National Science Foundation Graduate Research Fellowship Program Honorable Mention
- 2019 Society of Personality and Social Psychology Diversity Graduate Student Travel Award
- 2019 Society of Personality and Social Psychology Graduate Student Travel Award
- 2019 Cornell University Graduate School Travel Award
- 2018 Cornell University Sage Fellowship
- 2016 Warner Brown Memorial Prize for Outstanding Promise in Psychological Research
- 2016 Phi Beta Kappa, University of California, Berkeley
- 2015 Psi Chi, University of California, Berkeley
- 2014 Honors Transfer Council of California Exemplary Achievement Award
- 2014 Kaitlyn McCanne Memorial Scholarship
- 2014 Dr. Ginny Burley Honors Program Scholarship

## GRANTS AWARDED

Cornell Center for Social Sciences. *Relational and well-being outcomes of (non)reciprocity in attachment networks*. (Role: Co-PI; Amount: \$5,912.00). Funding Dates: 4/25/2023 – 06/30/2025.

Cornell Center for Social Sciences. *The effect of causal mechanistic explanations on perceptions of research findings*. (Role: Co-PI; Amount: \$28,421.00). Funding Dates: 11/08/2021 – 06/30/2024.

Cornell Cognitive Science Program Graduate Research Initiative. *Do causal explanations paradoxically undermine the perception of research findings?* (Amount: \$996.32). Award date: 12/09/2021.

Cornell Department of Psychology Graduate Research Grant. *Does benefiting from preferential treatment lead to the exclusion of rejected others?* (Amount: \$497.19). Award Date: 10/20/2020.

## PUBLICATIONS

(Note: An asterisk [\*] denotes an undergraduate mentee.)

1. **Lee, R.T.**, Surenkok, G., & Zayas, V (in press). Mitigating the affective and cognitive consequences of social exclusion: An integrative data analysis of seven social disconnection interventions. *BMC Public Health*. doi: 10.1186/s12889-024-18365-5
2. Rosenfeld, D. L., Balcetis, E., Bastian, B., Berkman, E. T., Bosson, J. K., Brannon, T. N., Burrow, A. L., Cameron, C. D., Chen, S., Cook, J. E., Crandall, C., Davidai, S., Dhont, K., Eastwick, P. W., Gaither, S. E., Gangestad, S. W., Gilovich, T., Gray, K., ... **Lee, R.T.**, ... Tomiyama, A. J. (2022). Psychological Science in the Wake of COVID-19: Social, Methodological, and Metascientific Considerations. *Perspectives on Psychological Science*, 17(2), 311–333. doi: 10.1177/1745691621999374
3. Zayas, V., **Lee, R.T.**, & Shoda, Y. (2021). Modeling the mind: Assessment of *if...then...* profiles as a window to shared psychological processes and individual differences. In D. Wood, S.J. Read, P.D. Harms, & A. Slaughter (Eds.) *Measuring and Modeling Persons and Situations* (pp. 145-191). Elsevier.
4. Darling-Hammond, S., **Lee, R.T.**, & Mendoza-Denton, R. (2021). Interracial contact at work: Does workplace diversity reduce bias?. *Group Processes & Intergroup Relations*, 24(7), 1114–1131. doi:10.1177/1368430220932636
5. Milton, S.\* , Manfredi, N.\* , Cress, D.\* , **Lee, R.T.**, & Zayas, V. (2021). More than an icon: Public figures mitigate emotional distress [Special section of top 20% extended abstracts from the 8th Annual Society for Affective Science Conference]. *Affective Science*. doi: 10.1007/s42761-021-00068-4
6. Perez, A.D., **Lee, R.T.**, & Mendoza-Denton, R. (2020). Belonging in schools. In F.C. Worrell, T.L. Hughes, & D.D. Dixson (Eds.) *Cambridge Handbook of Applied School Psychology* (pp. 157-169). Cambridge University Press. doi:10.1017/9781108235532.010
7. Zayas, V., Sridharan, V., **Lee, R.T.**, & Shoda, Y. (2019). Addressing two blind spots of commonly used experimental designs: The Highly-Repeated Within-Person approach. *Social and Personality Psychology Compass*, 13(9), e12487. doi:10.1111/spc3.12487
8. **Lee, R.T.**, Perez, A.D., Boykin, C.M., & Mendoza-Denton, R. (2019). On the prevalence of racial discrimination in the United States. *PLoS ONE*, 14(1), e0210698. doi:10.1371/journal.pone.0210698
9. Campos, J.J., Camras, L.A., **Lee, R.T.**, He, M., & Campos, R.G. (2018). A relational recasting of the principles of emotional competence. *European Journal of Developmental Psychology* (15)6, 711-727. doi: 10.1080/17405629.2018.15029211

## **PUBLICATIONS UNDER REVIEW OR IN-PREPARATION**

(Note: An asterisk [\*] denotes an undergraduate mentee.)

1. Baum, S.M., Critcher, C.R., **Lee, R.T.**, Zayas, V. (under revision). Caught in the middle of social exclusion: A misguided and counterproductive reluctance to speak up.
2. **Lee, R.T.**, Critcher, C.R., Surenkok, G., Baum, S.M., & Zayas, V. (in prep.). Benefiting from social preferential treatment leads you to perpetuate exclusion.
3. **Lee, R.T.**, Ni, M., Cai, S. \*, & Zayas, V (in prep.). When do the included side with the perpetrator of one-person exclusion versus the rejected? A comparison of two cultures.
4. **Lee, R.T.**, Rivera, V. \*, Piker, I. \*, Surenkok, G., & Zayas, V (in prep.). I thought we were BFFs? The Involuntary Excluder Effect among friends.
5. Jeffrey, C.M. \*, **Lee, R.T.**, & Zayas, V. (in prep.) Emojis used in text-based communication among partners shape perceptions of relationship quality.
6. **Lee, R.T** & Campos, J.J. (in prep.). Future directions in Affective Science commentary. *Affective Science*.

## **CHAired SYMPOSIA**

1. **Lee, R.T.**, & Zayas, V. (2024, February). Novel approaches to the study of interpersonal moral decision making. Symposium organized for the 2024 Annual Meeting for the Society of Social and Personality Psychology, San Diego, CA.

## **CONFERENCE TALKS**

(Note: An asterisk [\*] denotes an undergraduate mentee.)

1. **Lee, R.T.**, Surenkok, G., & Zayas, V. (2024, July). Friendship is a sheltering tree: Mitigating the affective consequences of social exclusion. Single paper talk accepted for the 2024 International Association for Relationship Research Biennial Conference, Boston, MA.
2. **Lee, R.T.**, Surenkok, G., & Zayas, V. (2024, March). Friendship is a sheltering tree: Mitigating the affective consequences of social exclusion. Flash talk presented at the “Affect Regulation in Interpersonal Context” Session at the 2024 Society for Affective Science Conference, New Orleans, LA.
3. **Lee, R.T.**, Ni, M., Surenkok, G., Baum, S.M., Critcher, C.R., & Zayas, V. (2024, February). Navigating the moral dilemma of social preferential treatment. Single paper talk presented at the “Novel approaches to the study of interpersonal moral decision making” Symposium at the 2024 Society for Personality and Social Psychology Conference, San Diego, CA.
4. **Lee, R.T.**, Hoffman, M. \*, & Gilovich, T. (2023, February). Establishing shared reality through conversation. Talk presented at “Shared Reality” Preconference at the 2023 Society for Personality and Social Psychology Conference, Atlanta, GA.
5. **Lee, R.T.** & Gilovich, T. (2022, May). Do people agree on who is a good conversationalist? If so, what makes them good?. Talk presented at the 2022 Six College (Columbia, Cornell, CUNY, NYU, Princeton, Yale) Virtual Conference.

6. **Lee, R.T.**, Shoda, Y., & Zayas, V. (2021, June). How do causal mechanistic explanations affect perceptions of research findings?. Talk presented at the 2021 Society for Improving Psychological Science Conference.
7. **Lee, R.T.**, Surenkok, G., Baum, S.M., Critcher, C.R., & Zayas, V. (2021, May). Preferential treatment leads to the further exclusion of rejected individuals. Talk presented at the 2021 Six College (Columbia, Cornell, CUNY, NYU, Princeton, Yale) Conference.
8. **Lee, R.T.**, Surenkok, G., Baum, S.M., Critcher, C.R., & Zayas, V. (2021, February). Preferential treatment leads to exclusion of rejected others by included individuals. Single Paper Talk presented at the “Us and Them” Symposium at the 2021 Society for Personality and Social Psychology Conference.
9. **Lee, R.T.**, Surenkok, G., & Zayas, V. (2020, February). Despite our better angels: The consequences of being included at the expense of another. Talk presented for the Cornell Department of Psychology’s Graduate Interview and Recruitment Weekend, Ithaca, NY.
10. **Lee, R.T.**, Surenkok, G., & Zayas, V. (2019, May). Caught in the middle: Psychological and behavioral consequences of being included at the expense of another. Talk presented at the 6<sup>th</sup> Annual Social Psychologists Around Western New York Conference, Syracuse, NY.
11. Perez, A.D., **Lee, R.T.**, Leitner, J.B., & Mendoza-Denton, R. (2018, May). Examining Project Implicit and its usefulness in predicting health outcomes. Talk presented at the “Implicit Bias and Health Outcomes” Symposium at the 2018 Association for Psychological Science Conference, San Francisco, CA.
12. **Lee, R.T.** (2015, August). Forgetting the individual: Why bullying interventions fail. Talk presented at the Yale Center for Emotional Intelligence, New Haven, CT.

## CONFERENCE POSTERS

(Note: An asterisk [\*] denotes an undergraduate mentee.)

13. **Lee, R.T.**, Ni, M., Cai, S.\*, & Zayas, V. (2022, February). When and why do included people side with perpetrators versus victims of social exclusion?. Poster presented at the 2022 Society for Personality and Social Psychology Conference, San Francisco, CA.
14. Ni, M., **Lee, R.T.**, & Zayas, V. (2022, February). Mental representations of attachment networks. Poster presented at the 2022 Society for Personality and Social Psychology Conference, San Francisco, CA.
15. **Lee, R.T.**, Ni, M., Cai, S.\*, & Zayas, V. (2021, February). Benefiting from subtle exclusion leads to the overt exclusion of others across two cultures. Poster presented at the 2021 Society for Personality and Social Psychology “Origins of the Social Mind” Preconference.
16. **Lee, R.T.**, Surenkok, G., & Zayas, V. (2020, February). Left out at your best friend's benefit: Wariness in response to your friend's inclusion at your expense. Poster presented at the 2020 Society for Personality and Social Psychology Conference, New Orleans, LA.
17. **Lee, R.T.**, Surenkok, G., & Zayas, V. (2019, February). Caught in the middle: Psychological consequences of being included when another is rejected. Poster presented at the 2019 Society for Personality and Social Psychology Conference, Portland, OR.

18. **Lee, R.T.**, Kross, E., & Ayduk, O. (2018, March). Implications of self-distancing for discrimination experiences. Poster presented at the 2018 Society for Personality and Social Psychology Conference, Atlanta, GA.
19. **Lee, R.T.**, Leitner, J.B., & Ayduk, O. (2016, May). Social competence and bullying: Self and emotion regulation as protective factors. Poster presented at the 2016 UCLA Psychology Undergraduate Research Conference. Westwood, CA.

### CONFERENCE PRESENTATIONS BY MENTEES

(Note: An asterisk [\*] denotes an undergraduate mentee.)

20. Rivera, V.\*, Piker, I.\*, Surenkok, G, **Lee, R.T.**, & Zayas, V. (2024, February). I thought we were BFFs? The Involuntary Excluder Effect among friends. Poster presented at the “Social Cognition” and “Close Relationships” Preconferences at the 2024 Society for Personality and Social Psychology Conference, San Diego, CA.
21. Norton, A.\*, **Lee, R.T.**, & Gilovich, T. (2023, August). Facial adornments that influence the categorization of people as transgender. Talk presented at the 2023 McNairs Scholar Symposium, Ithaca, NY.
22. Hoffman, M.\*, **Lee, R.T.**, & Gilovich, T. (2023, February). “Where do you want to talk?”: Investigating the impact of context on informal conversations. Poster presented at the 2023 Society for Personality and Social Psychology Conference, Atlanta, GA.
23. Cala, G.\*, **Lee, R.T.**, & Gilovich, T. (2022, May). Liking, enjoyment, comfort, and meaning in virtual conversations. Talk presented at the 2022 Cornell Undergraduate Psychology Conference, Ithaca, NY.
24. Piker, I.\*, **Lee, R.T.**, & Zayas, V. (2022, May). I thought we were BFFs? The Involuntary Excluder Effect among best friends. Poster presented at the 2022 Cornell Undergraduate Psychology Conference, Ithaca, NY.
25. Manfredi, N.\*, Milton, S.\*, Cress, D.\*, **Lee, R.T.**, & Zayas, V. (2021, May). More than an icon: Public figures mitigate emotional distress elicited by negative news headlines. Poster presented at the 2021 Association for Psychological Science Conference.
26. Milton, S.\*, Manfredi, N.\*, Cress, D.\*, **Lee, R.T.**, & Zayas, V. (2021, April). More than an icon: Public figures mitigate emotional distress. Flash talk presented during “Regulation” session at the 2021 Society for Affective Science Conference.
27. Cress, D.\*, Manfredi, N.\*, Milton, S.\*, **Lee, R.T.**, & Zayas, V. (2021, February). More than an icon: Public figures mitigate emotional distress. Poster presented at the 2021 Society for Personality and Social Psychology Conference.
28. Jeffrey, C.\*, **Lee, R.T.**, & Zayas, V. (2020, May). The social regulatory functions of emojis in adult attachment relationships. Poster presented at the 2020 Society for Affective Science Conference.
29. Dittgen, S.\*, Rounds, J., Ni, M., **Lee, R.T.**, & Zayas, V. (2020, February). Implicit ambivalence towards significant others. Poster presented at the 2020 Society for Personality and Social Psychology Conference, New Orleans, LA.

30. Pitt, R. \*, **Lee, R.T.**, & Zayas, V. (2019, May). Undoing the misperception of included individuals as excluders. Poster presented at the 2019 Cornell Undergraduate Psychology Conference, Ithaca, NY.
31. Zhang, S. \*, Strycharz, S., **Lee, R.T.**, & Zayas, V. (2019, May). Where has the time gone? The impact of time tracking on busyness and well-being. Talk presented at the 2019 Cornell Undergraduate Psychology Conference, Ithaca, NY.
32. Pitt, R. \*, **Lee, R.T.**, & Zayas, V. (2019, February). Undoing the misperception of included individuals as excluders. Poster presented at the 2019 Society for Personality and Social Psychology Conference, Portland, OR.
33. Zhang, S. \*, Strycharz, S., **Lee, R.T.**, & Zayas, V. (2019, February). Where has the time gone? The impact of time tracking on busyness and well-being. Poster presented at the 2019 Society for Personality and Social Psychology Conference, Portland, OR.

## TEACHING EXPERIENCE

<b>Introduction to Personality</b> Graduate Teaching Assistant, Cornell University Professor: Vivian Zayas	Fall 2018, '19, Summer '20, '21, Winter '21, '22, '23, '24 <i>Ithaca, NY</i>
<b>Human Bonding</b> Head Teaching Assistant, Cornell University Professor: Cindy Hazan	Spring 2023 <i>Ithaca, NY</i>
<b>Psychology of Emotion</b> (eCornell Certificate) Certificate and Course Co-designer, Cornell University Professor: David Pizarro	Fall 2022 – Spring 2023 <i>Ithaca, NY</i>
<b>Introduction to Moral Psychology</b> Graduate Teaching Assistant, Cornell University Professor: Shaun Nichols	Fall 2022 <i>Ithaca, NY</i>
<b>Leading and Managing Organizations</b> (Executive MBA) Graduate Teaching Assistant, Cornell University Professor: Elizabeth Mannix	Summer 2022 <i>Ithaca, NY</i>
<b>Managerial Decision Making</b> (Graduate/Professional Level) Graduate Teaching Assistant, Cornell Tech Professor: Jay Russo	Spring 2022 <i>New York City, NY</i>
<b>Better Decisions for Life, Love, and Money</b> Graduate Teaching Assistant, Cornell University Professors: Bob Frank, Tom Gilovich, Ted O'Donoghue, Jay Russo, Bill Schulze, and Suzanne Shu	Spring 2022 <i>Ithaca, NY</i>
<b>Prejudice and Stereotyping</b> Graduate Teaching Assistant, Cornell University Professor: Amy Krosch	Fall 2021 <i>Ithaca, NY</i>
<b>Introduction to Psychology</b> Graduate Teaching Assistant, Cornell University Professor: Bryan West	Summer 2021 <i>Ithaca, NY</i>

**Introduction to Social Psychology: Writing in the Major** Spring 2021  
Instructor and Course Designer, Cornell University *Ithaca, NY*  
Supervisor: Tom Gilovich

**Introduction to Social Psychology** Spring 2020  
Graduate Teaching Assistant, Cornell University *Ithaca, NY*  
Professor: Tom Gilovich

**Seminar in Emotion and Emotional Development** Spring 2016  
Undergraduate Teaching Assistant, UC Berkeley *Berkeley, CA*  
Professor: Joseph J. Campos

**Personal and Community Development for Psychology** Spring 2016  
Instructor and Course Designer, UC Berkeley *Berkeley, CA*  
Course Faculty Sponsor: Serena Chen

## GUEST LECTURES AND PRESENTATIONS

**Attachment: From Infancy to Adulthood** Fall 2023  
Course: Introduction to Personality, Cornell University *Ithaca, NY*  
Professor: Vivian Zayas

**Social Exclusion** ([cornell.app.box.com/file/1195896788145](http://cornell.app.box.com/file/1195896788145)) Spring 2023  
Course: Human Bonding, Cornell University *Ithaca, NY*  
Professor: Cindy Hazan

**Personality** Summer 2021  
Course: Introduction to Psychology, Cornell University *Ithaca, NY*  
Professor: Bryan West

**Emotional Intelligence: Theory, findings, and issues** Spring 2018  
Course: Seminar in Emotion and Emotional Development, UC Berkeley *Berkeley, CA*  
Professor: Joseph J. Campos

**Project Implicit: Linking bias, county level poverty, and police shootings** Spring 2018  
Course: Stigma and Prejudice, UC Berkeley *Berkeley, CA*  
Professor: Rodolfo Mendoza-Denton

**Open-source data: Using the General Social Survey and Project Implicit** Fall 2017  
Course: Stigma and Prejudice, UC Berkeley *Berkeley, CA*  
Professor: Rodolfo Mendoza-Denton

## RESEARCH EXPERIENCE

**Honors Thesis Student/Research Assistant** August 2014 – May 2016  
UC Berkeley Relationships and Social Cognition Lab *Berkeley, CA*  
Principal Investigators: Ozlem Ayduk and Rodolfo Mendoza-Denton

**Lab Assistant/Coordinator** August 2015 – May 2016  
UC Berkeley Infant Studies Center *Berkeley, CA*  
Principal Investigator: Joseph J. Campos

**Summer Research Intern** June 2015 – August 2015  
Yale Center for Emotional Intelligence *New Haven, CT*  
Principal Investigators: Marc Brackett and Susan Rivers

**Undergraduate Research Assistant**  
UC Berkeley Social Interaction Lab  
Principal Investigator: Dacher Keltner

December 2014 – May 2015  
*Berkeley, CA*

**ACADEMIC AND COMMUNITY SERVICE**

**Association for Research in Personality Diversity Committee**  
Graduate Student Member

December 2023 – present  
*Ithaca, NY*

**Carl Becker House, Cornell West Campus House System**  
Graduate Resident Fellow

August 2022 – present  
*Ithaca, NY*

**Ad Hoc Committee for Psychology Honors Program**  
Graduate Student Member

June 2023 – September 2023  
*Ithaca, NY*

**Cornell Undergraduate Psychology Conference**  
Organizer for 2020, '21, '22, '23 conferences; Assisted 2019 conference

May 2019 – June 2023  
*Ithaca, NY*

**Cornell Moral Psychology of Social Tech Conference**  
Graduate Student Assistant

June 2022  
*Ithaca, NY*

**Cornell Psychology Graduate Student Diversity Committee**  
Mentorship Program Planning Committee Chair (2021-2022 year); Member (2018-2022)

November 2018 – May 2022  
*Ithaca, NY*

**Cornell Department of Psychology Colloquium Committee**  
Graduate Student Representative

August 2021 – May 2022  
*Ithaca, NY*

**Six College Conference**

Organizer for annual regional graduate student organized social psychology conference  
*Ithaca, NY*  
*Hosted by Cornell in 2022 - Columbia, Cornell, CUNY, NYU, Princeton, Yale (the six colleges) rotate hosting duties yearly*

April 2019 – May 2022

**Graduate Students Mentoring Undergraduates**  
Graduate student mentor & panelist for multiple events

July 2019 – May 2021  
*Ithaca, NY*

**Graduate Student School Outreach Program**  
Graduate Student Fellow

November 2018 – May 2019  
*Ithaca, NY*

**University of California Athletics**  
Marketing and Fan Experience Intern

July 2017 – May 2018  
*Berkeley, CA*

**NSF AGEP National Research Conference**  
Research Conference Coordinator

August 2017 – March 2018  
*Berkeley, CA*

*Alliances for Graduate Education and the Professoriate (AGEP) is an NSF-funded network of universities working to increasing the number of underrepresented minorities obtaining graduate degrees in STEM.*

**UC Berkeley Psychological Committee**  
Founder and Elected Chair

September 2014 – May 2016  
*Berkeley, CA*

**Mt. San Antonio College Psychology Day**  
Panelist, Transferring to a 4-year University

May 2015 and May 2016  
*Walnut, CA*

**Berkeley Undergraduate Journal**  
Senior Editor

August 2014 – December 2015  
*Berkeley, CA*



## MENTORSHIP

(Note: This section includes students I have supervised who have successfully completed an honors thesis, an undergraduate student-led independent research project, or have assisted me in supervising or coordinating research projects.)

### ***Honors Thesis and Independent Research Project Mentees***

1. Shelly Zhang (2018-19). Psychology honors thesis. “*Where has the time gone? The impact of time tracking on busyness and well-being.*” Current position: PhD student in Social Psychology @University of Virginia. Co-supervised with Vivian Zayas and Steve Strycharz.
2. Raishawn Pitt (2018-19) Psychology honors thesis. “*Undoing the misperception of included individuals as excluders.*” Co-supervised with Vivian Zayas.
3. Clayton Jeffrey (2018-20). Psychology honors thesis. “*Emojis used in text-based communication among partners shape perceptions of relationship quality.*” Current position: MSc student in Psychiatry @McGill University. Co-supervised with Vivian Zayas.
4. Sebastian Dittgen (2019-21). Independent research project. “*Implicit ambivalence towards significant others.*” Co-supervised with Vivian Zayas and James Rounds.
5. Daniel Cress (2019-21). Independent research project. “*More than an icon: Public figures mitigate emotional distress.*” Current position: M.D. student @University of Buffalo. Co-supervised with Vivian Zayas.
6. Coral Zheng (2019-21). Human Development Master’s thesis. “*A bad portrait is better than none: The moderating effect of visual cues in hiding information.*” Current position: PhD student in Organizational Behavior @University of Cambridge. (Coral intended to complete an honors thesis with me and Vivian Zayas, but had the opportunity to matriculate into Cornell’s Developmental Psychology Master’s Program)
7. Grace Cala (2019-22). Psychology honors thesis. “*Liking, enjoyment, comfort, and meaning in virtual conversations.*” Current position: J.D. student @Notre Dame. Co-supervised with Tom Gilovich.
8. Ilan Piker (2020-22). Psychology honors thesis. “*I thought we were BFFs? The Involuntary Excluder Effect among best friends.*” Co-supervised with Vivian Zayas.
9. Darby Le (2020-22). Independent research project. “*The effects of social exclusion on implicit positive and negative self-evaluations.*” Current position: M.D. student @Washington University in St. Louis. Co-supervised with Vivian Zayas.
10. Nicola Manfredi (2019-23). Independent research project. “*More than an icon: Public figures mitigate emotional distress.*” Current position: Clinical Researcher @Weill Cornell Medicine. Co-supervised with Vivian Zayas.
11. Sasha Milton (2018-23). Independent research project. “*More than an icon: Public figures mitigate emotional distress.*” Current position: Clinical Researcher @UCSF. Co-supervised with Vivian Zayas.
12. Micah Hoffman (2021-23). Biology and Society honors thesis. “*Where should we meet to talk?: How does context impact the interpersonal judgments and conversational success.*” Co-supervised with Tom Gilovich.

13. Amirath Norton (2021-present). McNair's Scholar Program. "*Facial adornments that influence the categorization of people as transgender.*" Co-supervised with Tom Gilovich.
14. Victoria Rivera (2021-present). Psychology honors thesis. "*The Involuntary Excluder Effect in friendships.*" Co-supervised with Vivian Zayas.
15. Fionn O'Connor (2022-present). Independent research project. "*The Vicarious Spotlight Effect.*" Co-supervised with Tom Gilovich.

### **Lab Managers and Project Coordinators**

1. Marek Nowak (2020-2022). Role: Lab Manager for Zayas Lab projects. Current position: Masters of Management Studies student @Duke University.
2. Hannah Barnes (2020-2022). Role: Project Coordinator for Gilovich Lab projects. Current position: Masters of Public Health student @University of North Carolina.
3. Tomas Greenberg (2021-2022). Role: Project Coordinator for Gilovich Lab projects. Current position: Clinical Psychology PsyD student @Yeshiva University.

### **PROFESSIONAL MEMBERSHIPS**

Association for Research in Personality (ARP)  
International Association for Relationship Research (IARR)  
International Society for Research on Emotion (ISRE)  
Society for Affective Science (SAS)  
Society of Judgment and Decision Making (SJDm)  
Society of Personality and Social Psychology (SPSP)  
Society for the Psychological Study of Social Issues (SPSSI)